

MATH6040: Test 1 [45 Marks]

Name: Marking Scheme

Answer all questions. Marks may be lost if necessary work is not clearly shown.

PLEASE READ ALL QUESTIONS CAREFULLY.

Roughwork

$$\begin{aligned}
 (i) \quad (2, -8, 3) &= (1, 1, 1) + (1, -9, 2) = \mathbf{u} + \mathbf{v} \quad (a) \\
 \|\mathbf{u}\|^2 &= \|\mathbf{v}\|^2 = \frac{\|\mathbf{u} + \mathbf{v}\|^2}{2} = \frac{\|2, -8, 3\|^2}{2} = \frac{77}{2} \quad (b) \\
 \|\mathbf{u}\| &= \|\mathbf{v}\| = \sqrt{\frac{77}{2}} = \frac{\sqrt{154}}{2} \neq \sqrt{77}
 \end{aligned}$$

$$\begin{aligned}
 (ii) \quad \|\mathbf{u}\| &= \sqrt{77} = \frac{\sqrt{154}}{2} = \frac{\sqrt{2 \cdot 77}}{2} = \frac{\sqrt{2} \sqrt{77}}{2} \quad (c) \\
 \|\mathbf{v}\| &= \sqrt{77} = \frac{\sqrt{154}}{2} = \frac{\sqrt{2 \cdot 77}}{2} = \frac{\sqrt{2} \sqrt{77}}{2} = \|\mathbf{u}\|
 \end{aligned}$$

$$\begin{aligned}
 \|\mathbf{u} + \mathbf{v}\| &= \sqrt{77 + 77} = \sqrt{154} = \sqrt{2} \sqrt{77} = \sqrt{2} \|\mathbf{u}\| \\
 \|\mathbf{u} - \mathbf{v}\| &= \sqrt{77 - 77} = 0
 \end{aligned}$$

$$\|\mathbf{u}\| = \|\mathbf{v}\|$$

1. Let $\mathbf{u} = 4\mathbf{i} - \mathbf{j} + \mathbf{k}$ and $\mathbf{v} = -4\mathbf{i} + 2\mathbf{j} - 4\mathbf{k}$.

(a) Calculate $\mathbf{v} - \mathbf{u}$.

[1 Mark]

(b) Find a unit vector in the same direction of $\mathbf{v} - \mathbf{u}$.

[2 Marks]

(c) Investigate whether or not

$$|\mathbf{v} - \mathbf{u}| = |\mathbf{u}| + |\mathbf{v}|.$$

[3 Marks]

(d) The following is known as the *Triangle Inequality*

$$|\mathbf{v} - \mathbf{u}| \leq |\mathbf{u}| + |\mathbf{v}|.$$

Draw a picture which suggests why the Triangle Inequality is *always* true.

[1 Mark]

Your Answer:

$$(a) \mathbf{v} - \mathbf{u} = (-4, 2, -4) - (4, -1, 1) = (-8, 3, -5) \quad [1]$$

$$(b) |\mathbf{v} - \mathbf{u}| = \sqrt{(-8)^2 + 3^2 + (-5)^2} = 7\sqrt{2} \approx 9.899 \quad [1]$$

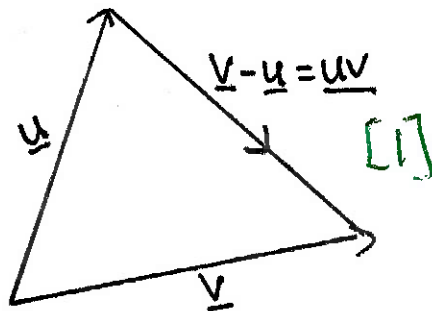
$$\Rightarrow \hat{\mathbf{v} - \mathbf{u}} = \frac{(-8, 3, -5)}{7\sqrt{2}} \quad [1]$$

$$(c) |\mathbf{u}| = \sqrt{(4)^2 + (-1)^2 + (1)^2} = \sqrt{18} = 3\sqrt{2} \approx 4.243 \quad [1]$$

$$|\mathbf{v}| = \sqrt{(-4)^2 + 2^2 + (-4)^2} = 6 = 3\sqrt{2} \cdot \sqrt{2} \approx 6.000 \quad [1]$$

$$|\mathbf{v} - \mathbf{u}| = 9.899 \neq 4.243 + 6.000 = |\mathbf{u}| + |\mathbf{v}|$$

(d) Note $\mathbf{v} - \mathbf{u} = \mathbf{uv}$:



2. The three points $S(-30, 40, 14)$, $H(-31, 38, 10)$ and $K(-32, 38, 5)$ form a triangle. Determine

(a) the vectors \underline{KS} , \underline{HK} and \underline{HS} .

[3 Marks]

(b) and hence the side lengths of the triangle.

[3 Marks]

(c) the angle SHK .

[5 Marks]

Your Answer:

$$\begin{aligned} \text{(a)} \quad \underline{KS} &= S - K = (2, 2, 9) \quad [1] \\ \underline{HK} &= K - H = (-1, 0, -5) \quad [1] \\ \underline{HS} &= S - H = (1, 2, 4) \quad [1] \end{aligned}$$

$$\text{(b)} \quad |\underline{KS}| = \sqrt{2^2 + 2^2 + 9^2} = \sqrt{89} \quad [1]$$

$$|\underline{HK}| = \sqrt{(-1)^2 + 0^2 + (-5)^2} = \sqrt{26} \quad [1]$$

$$|\underline{HS}| = \sqrt{1^2 + 2^2 + 4^2} = \sqrt{21} \quad [1]$$

$$\text{(c)} \quad \text{Using } \underline{a} \cdot \underline{b} = |\underline{a}| |\underline{b}| \cos \theta \quad \text{with } \underline{HS}, \underline{HK}, \text{ noting first} \quad [2]$$

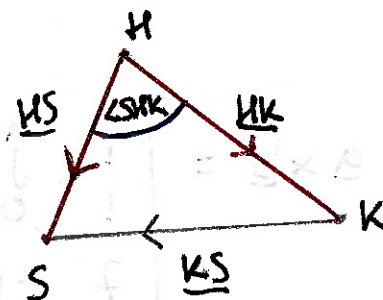
$$\underline{HS} \cdot \underline{HK} = -1 + 0 - 20 = -21 \quad [1]$$

$$\Rightarrow \underline{HS} \cdot \underline{HK} = |\underline{HS}| |\underline{HK}| \cos \theta$$

$$\Rightarrow -21 = \sqrt{21} \cdot \sqrt{26} \cos \theta \quad [1]$$

$$\Rightarrow \cos \theta = \frac{-21}{\sqrt{21} \cdot \sqrt{26}}$$

$$\Rightarrow \theta = \cos^{-1} \left(\frac{-21}{\sqrt{21} \cdot \sqrt{26}} \right) \approx 154.0^\circ \quad [1]$$



3. Consider vectors $\mathbf{a} = \mathbf{i} - 3\mathbf{k}$ and $\mathbf{b} = 7\mathbf{i} - \mathbf{j} - 6\mathbf{k}$.

(a) calculate $\mathbf{a} \times \mathbf{b}$.

[3 Marks]

(b) calculate $\mathbf{a} \cdot (\mathbf{a} \times \mathbf{b})$.

[2 Marks]

(c) what does this imply?

[1 Mark]

(d) explain why $\mathbf{b} \cdot (\mathbf{a} \times \mathbf{b}) = 0$.

[1 Mark]

Your Answer:

$$\begin{aligned}
 \text{(a)} \quad \underline{\mathbf{a}} \times \underline{\mathbf{b}} &= \begin{vmatrix} \hat{\mathbf{i}} & \hat{\mathbf{j}} & \hat{\mathbf{k}} \\ 1 & 0 & -3 \\ 7 & -1 & -6 \end{vmatrix} \quad [1] \\
 &= (-2\hat{\mathbf{j}} - \hat{\mathbf{k}}) - (3\hat{\mathbf{i}} - 6\hat{\mathbf{j}}) \quad [1] \\
 &= -3\hat{\mathbf{i}} - 15\hat{\mathbf{j}} - \hat{\mathbf{k}} = (-3, -15, -1) \quad [1] \rightarrow \text{all correct}
 \end{aligned}$$

$$\begin{aligned}
 \text{(b)} \quad \underline{\mathbf{a}} \cdot (\underline{\mathbf{a}} \times \underline{\mathbf{b}}) &= (1, 0, -3) \cdot (-3, -15, -1) \\
 &= -3 + 3 = 0 \quad [2]
 \end{aligned}$$

$$\text{(c)} \quad \underline{\mathbf{a}} \perp (\underline{\mathbf{a}} \times \underline{\mathbf{b}}) \quad [1]$$

(d) $\underline{\mathbf{b}}$ is also perpendicular to $\underline{\mathbf{a}} \times \underline{\mathbf{b}}$. [1]

4. Find the value of t such that $\mathbf{a} = (-1, 0, 5)$ is perpendicular to $\mathbf{b} = (-t, 0, -4)$.

[3 Marks]

Your Answer:

$$\mathbf{a} \perp \mathbf{b} \Rightarrow \mathbf{a} \cdot \mathbf{b} = 0 \quad [1]$$

$$\Rightarrow (-1, 0, 5) \cdot (-t, 0, -4) = 0$$

$$\Rightarrow t - 20 = 0 \quad [1]$$

$$\Rightarrow t = 20. \quad [1]$$

5. A weightlifter uses a force $\mathbf{F} = 5\mathbf{i} + 5\mathbf{j} + 10\mathbf{k}$ to move a weight from $A(-1, -2, 1.2)$ to $B(-0.7, -1.7, 1.1)$. Find the work done. Suppose that the force is measured in newtons and the distance measured in metres.

[7 Marks]

Your Answer:

$$\mathbf{d} = \underline{AB} = \mathbf{B} - \mathbf{A} = (0.3, 0.3, -0.1) \quad [1]$$

$$\Rightarrow W = \underline{\mathbf{d}} \cdot \underline{\mathbf{F}} = (0.3, 0.3, -0.1) \cdot (5, 5, 10) \quad [2]$$
$$= 1.5 + 1.5 - 1 \quad [1]$$

$$= 2 \text{ Nm}$$

$$= 2 \text{ J.} \quad [1]$$

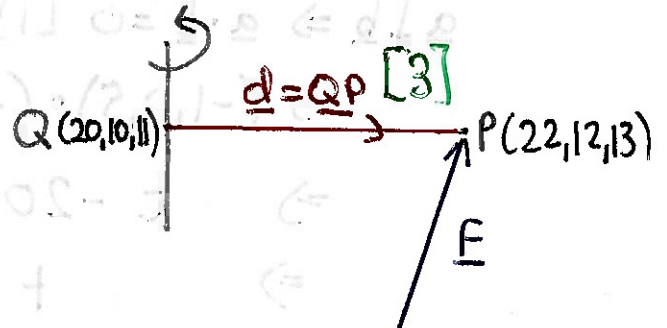
[1] \rightarrow correct

6. A force $F = 0i + 0j + 98.1k$ is applied at the point $(22, 12, 13)$. Find the moment of F about the point $(20, 10, 11)$. You may assume that force is measured in newtons and displacement is measured in metres.

[10 Marks]

Your Answer:

$$\begin{aligned} \underline{d} &= \underline{QP} = P - Q \quad [1] \\ &= (22, 12, 13) - (20, 10, 11) \\ &= (2, 2, 2) \quad [1] \end{aligned}$$



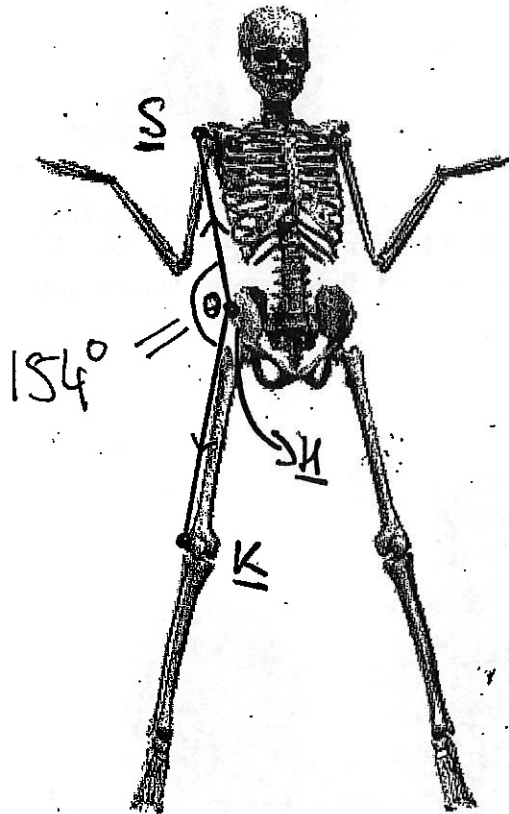
$$\begin{aligned} \underline{\tau} &= \underline{d} \times F \quad [2] \\ &= \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ 2 & 2 & 2 \\ 0 & 0 & 98.1 \end{vmatrix} \quad [1] \\ &= (196.2\hat{i}) - (196.2\hat{j}) \\ &= 196.2\hat{i} - 196.2\hat{j} \quad [1] \\ &= (196.2, -196.2, 0) \underline{\text{Nm}} \quad [1] \end{aligned}$$

MATH6040: Test 1 Scenarios

2. Suppose that there are sensors on the body of an individual in the gait analysis lab such that the position of the shoulder is given by $S(-30, 40, 14)$, the position of the hip is given by $H(-31, 38, 10)$ and the position of the knee is given by $K(-32, 38, 5)$. The units of measurement are *decimeters*; $1 \text{ dm} = 1 \text{ m}$

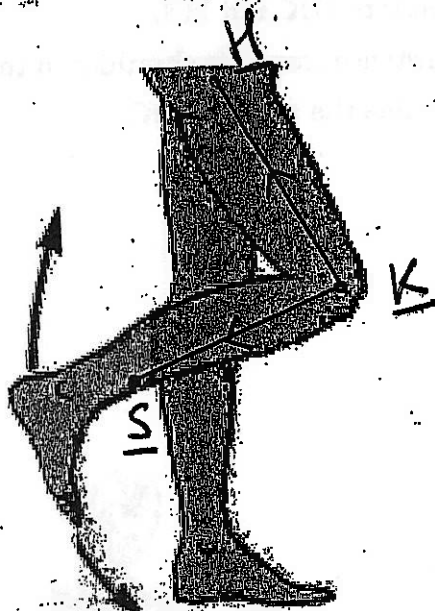
Determine

- the vectors \overrightarrow{HK} and \overrightarrow{HS} .
- the distance from the shoulder to the knee $|\overrightarrow{SK}|$, in decimeters.
- determine the angle $\angle SHK$.



4. In an attempt to measure the movement of a patient's lower leg, sensors were placed on the hip, knee and shin. Suppose that hip and knee are fixed at $H(10, -20, 10)$ and $K(11, -20, 5)$ but the movement of the knee causes the shin sensor to change with time according to $S(11 - t, -20, 1)$. All measurements are in decimeters.

- (i) find the vectors \overrightarrow{KH} and \overrightarrow{KS}
(ii) find the time t such that the knee is flexed at a right angle.



6. It takes a force of $\mathbf{F} = 0\mathbf{i} + 0\mathbf{j} + 98.1\mathbf{k}$ applied at the hand $H(22, 12, 13)$ to hold up a 10 kg mass. Find the moment of \mathbf{F} about the elbow $E(20, 10, 11)$. You may assume that force is measured in Newtons and displacement is measured in decimetres.

