

Lecture Appraisal Form

1. Name of Lecturer/ Module **J.P. McCarthy/ MATH7021**
2. I was aware of the objectives of this module? (circle) Yes Somewhat No
3. Did you find the content: (circle)

Too basic	1 2 <input checked="" type="radio"/> 3 4 5	Too complex
Too general	1 2 <input checked="" type="radio"/> 3 4 5	Too specific
Well organised	1 2 3 <input checked="" type="radio"/> 4 5	Poorly organised
Easy to follow	1 2 3 4 <input checked="" type="radio"/> 5	Hard to follow
Assumed too little	1 2 <input checked="" type="radio"/> 3 4 5	Assumed too much

4. The continuous assessment was a fair test of what I had learned? (circle) Yes Somewhat No
- How might the continuous assessment be improved? *Very fair.*

5. Did the tutorials help your learning? (circle) Yes Somewhat No
- How might they be improved? *Ask class to do a problem on their own then do it on the board.
1 → 1 WAS USELESS.*

6. Did the webpage help your learning? (circle) Yes Somewhat No
- How might it be improved? *I did not use it much so no suggestions.*

7. Please list three topics that were taught well:

A. } *All taught as well as you could.*
 B. }
 C. }

8. Please list three topics that were taught poorly:

A. *---*
 B. *---*
 C. *---*

9. Did you find the lecturer's delivery/ speech: (circle)

Too slow	1 2 3 4 <input checked="" type="radio"/> 5	Too fast
Too quiet	1 2 <input checked="" type="radio"/> 3 4 5	Too loud
Halting	1 2 3 <input checked="" type="radio"/> 4 5	Smooth
Monotonous	1 2 3 4 <input checked="" type="radio"/> 5	Lively

10. Did you find the lecturer: (circle)

Enthusiastic	<input checked="" type="radio"/> Yes	Somewhat	<input type="radio"/> No
Explained Well	<input checked="" type="radio"/> Yes	Somewhat	<input type="radio"/> No
Motivated me to Study	<input checked="" type="radio"/> Yes	Somewhat	<input type="radio"/> No
Approachable	<input checked="" type="radio"/> Yes	Somewhat	<input type="radio"/> No
Effective	Yes	<input checked="" type="radio"/> Somewhat	<input checked="" type="radio"/> No

11. Please list three good aspects of the lecturer:

A. *Gentleman*
 B. *Approachable*
 C. *Understanding of student mind-set.*

12. Please list three bad qualities of the lecturer:

A. *Assumed we knew more than we did.*
 B. *Notes with gaps, one a disaster.*
 C. *No problems with lecturer qualities.*

13. Overleaf, please suggest ways to improve both the lecturer and the module.

① By consensus, it is next to impossible for men to write while trying to listen to you. Maybe it's our inability to multitask. And for a subject such as maths which is not studied every semester, it requires us to pay very close attention to the explanations of each session. So instead of spending a couple of hours re-capping on the lecture at home, many more hours were spent de-syphering what was said in class using just the notes.

② For the 12 or 13 individual questions on the paper, tutorial time would be much more productive for everyone if the class was given a typical problem to do within a specific time (on par with exam time) then the correct solution done out on the board. By then the solutions would have much more significance to everyone having attempted it.

③ Your level of knowledge and in-depth understanding of each topic is very clear, however bear in mind that our scope of understanding is very narrow and even the smallest deviation from the "norm" will throw us. Even some of the terminology can often be as difficult to understand as the particular principle being examined. This may be because as engineering students we only get exposed to maths every now and then so we don't get a chance to build up a progressive base of knowledge.

In General, V. Good.

